

Physical Education, School Sport and Physical Activity Development Plan and Premium Impact Report

At Tow Law Millennium Primary School

In 2021 – 2022, Tow Law Millennium Primary School is due to receive **£16,926 (approx)** Primary PE & School Sport Premium. This will be used to raise standards in curriculum **Physical Education, School Sport, Physical Activity** and Healthy living (PESSPA).

Coronavirus Impact: In the 2020-2021 funding Tow Law Millennium Primary School received **£16,926** , **£8538.43** of which was unspent due to the government national lockdown, school closures and subsequent safety considerations for the pandemic control (see our school 2020-2021 published impact report). The **£8538.43** will be rolled over into the 2021-2022 development plan below. Total for 2021-2022= £25,464.43

Vision: For **ALL** pupils leaving primary school to be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To build **capability** within school and achieve **self-sustaining improvement** in the **quality** of PE and sport in primary schools against the 5 key grant condition indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Sports Premium Grant Conditions 1-5 =	INTENT <i>What are your aims?</i> <i>What do you to achieve?</i>	IMPLEMENTATION <i>What steps and actions will you take?</i> <i>How will you achieve it?</i> <i>Link actions to support intentions.</i>	SPEND Predicted, known or estimated	Actual Spend	IMPACT <i>What will the impact of our actions be?</i>	SUSTAINABILITY <i>What actions need to be continued, developed or altered?</i> <i>How will cost implications change?</i> <i>What considerations will you make for the next academic year or developmental cycle?</i>
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	i) Due to lack of access due to COVID 100% of pupils in year 5/6 achieving KS2 swimming targets. ii) To develop the daily mile across KS2	For all children in year 5 and 6 to start swimming lessons in autumn term 2021. This includes extra lessons for the children across the year.	7000.00	1880.00	Pupils are starting to improve their health and fitness levels and understand the importance of staying safe in the water. Pupils are also improving their ability to work together and improve their resilience.	Extra Swimming support will be accessed from the main school budget. This will continue to be a focus in 2022-2023 due to the problems of water confidence and lack of access of swimming in the local area.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	i) The implementation of a new long term curriculum across the school.	Miss Mawson has continued to develop a new long term plan, this has been modified this year to look at supporting the children in improving their	2000.00	000.00	Staff will be able to develop their own PE lessons with more confidence linked to differentiation and teaching assistants will understand how to	This will be sustained as NM will continue to monitor the impact

		<p>stamina, fitness and team work skills.</p> <p>Staff are provided with a LT plan and medium-term sequences of lessons to support the curriculum development.</p> <p>New tasks and activities will be resourced to support the curriculum further.</p>	1000.00	420.00	<p>support individuals and groups with confidence.</p> <p>Staff will continue to have a greater understanding of how the curriculum develops and the range of skills which need to be taught.</p> <p>Staff have a clear understanding of the sequence of lessons needed for each topic.</p>	<p>through the school monitoring plan.</p> <p>NM to develop the curriculum further along with assessment procedures in line with staff discussions and the SIP.</p>
	i) Reintroduce the young Sports' leaders across KS1 and KS2	<p>Provide each class with a class set of outdoor equipment for play times so that the class activators can facilitate tasks on a break time.</p> <p>Miss Davis will email the activators in KS2 once a week with an active blast activity and or game to challenge their class.</p>	3000.00	1142.00	<p>Children have a wider range of equipment to support a range of tasks. This has been very important due to restrictions during COVID in not being allowed to share equipment</p> <p>Equipment obtained and playtime equipment boxes are currently being used.</p>	<p>Restrictions have changed for September 2021 therefore children can share equipment with extra cleaning so the current resources will last longer.</p>
	ii) Pupils in Class 1 to take part in a residential	iv) Pupils to take part in a residential experience. This will	4808.00	3979.00	<p>The children were able to experience a full range of experiences across the three days. They challenged</p>	<p>AD to lead the Sports' Leaders In 2021-22</p>

	experience.	include providing return transport to the Robinwood Activity Centre. This is important due to the impact of Covid 19 and the fact that pupils have missed out on a variety of experiences 2019-2020 and moving into 2021. This will support the children with physical, mental and emotional support to develop relationships.			themselves, improved their ability to work in teams and communicate as well as facing their fears. This has supported their physical and mental health.	In the future this will be accessed from the main school budget.
ii)	increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>i) Continue to develop a new assessment process for PE.</p> <p>ii) To develop movement programmes across the school.</p>	<p>PE coordinator to work to embed the new assessment process and focus on progression through the school.</p> <p>Following this training last year NM will continue to support staff through monitoring and developing their movement programmes</p>	600.00	000.00	<p>This will be developed further as part of the new SIP 2021-22</p> <p>Staff will continue to develop their understanding of the fundamentals of movement which can support the children with their physical health.</p> <p>Training delivered June 2021. NM to monitor as part of monitoring work 2021-22</p> <p>Staff will implement the new guidance into their movement plans- NM to monitor.</p>

4. Broader experiences of a range of sports and activities offered to all pupils (partners/ curriculum PE/extra curriculum provision)	i) Pupils will be offered a wide range of clubs throughout the year.	Staff to lead a range of after school clubs in the autumn term in line with restrictions.	200.00	700.00	The children's engagement and enjoyment was clear. In addition we are targeting specific children to support their movement/ socialisation/ stamina.	Utilise the training given to AD 2020-21 to lead clubs 2021-22.
	ii) Forest schools will be initiated in school as it is a unique method of outdoor learning. Our aim is to encourage and inspire children through positive outdoor learning experiences, providing a nurturing space that supports our children's wellbeing and physical development.	Following the training the themes and goals from Forest Schools will be embedded by Mrs Boulton (course paid for last year). This will be done this by providing and implementing positive, outdoor, child centred experiences in a natural setting and encouraging children to have active and healthy lifestyle.	000.00	000.00	None as of yet , Mrs Boulton is now on Maternity Leave so this will move onto next year's plan.	Forest Schools activities and resources will be funded through the whole school budget in the future.

<p>5. Increased participation in competitive sport</p>	<p>i) All pupils will continue to be given the opportunity to take part in a range of festivals and activities.</p> <p>ii) Pupils will be given the opportunity to represent the school in different School Games events.</p> <p>iii) Pupils in KS2 will continue to take part in regular intra school competitions.</p> <p>iv) Take part in the local CVL Football League. Support the pupils by offering weekly football training and transport to the games at Willington.</p>	<p>No outside competitions could take part this year.</p> <p>Staff will support children in attending various different School Games' events to help them develop physical, social and emotional skills.</p> <p>Children will complete intra school work to develop their physical, social and emotional skills.</p> <p>Gaining a sense of being in a team will help children to feel more confident and help with their resilience and well-being throughout the school day.</p>	<p>0.00</p> <p>2000.00</p> <p>500.00</p>	<p>0.00</p> <p>0.00</p> <p>0.00</p>	<p>The impact of lack of competitive sport during COVID has impacted on children. This will be a key area to focus on when/ if the restrictions lift.</p> <p>Classes took part in intra class competitions due to COVID restrictions from summer term. See below.</p> <p>Children were observed as needing lots of support to develop their team working skills and how to share their views. This was also the case in discussing how to respond to winning and losing.</p> <p>We are hoping to be able to take part when restrictions lift.</p>	

	Total allocated:	Total spent:	Carry forward:	
	£21,108.00	£ 8121.00		
	Unallocated:			
	£4356.43			