

Tow Law Millennium Primary School



Number of pupils – YR to Y6 – 93

Intervention Funding Overview

School Priorities for 2021-2022

COVID premium allocation	£3,130.00
Recovery Premium	£1,535.63

Challenge/ barrier	SIP link	Action	Success criteria	Budget allocation	Actual spend 2020/2021	Impact
1. Overcome barriers to learning that have been created by the lockdown period of COVID-19.	SIP 1	1:1/1:2 support Monday & Tuesday for identified children 45 minutes after school. Targeted support AM KS2 Monday/Tuesday/Wednesday AM. 15 students (5 groups of 3) identified for NTP. 5 x 1 hour sessions per day for 3 weeks.	Progress accelerated for Identified children to move to being on track for their age group. Baseline assessment end Jan 2022 followed by end of block assessment show impact.	1,763.13 £1,102.50 (70% subsidised)	762.00 £1,102.50	See attached data progress document – Autumn term 2021. 50% of all pupils who attended after school booster in autumn term are working on track in that particular curriculum area Dec 2021.
2. Negative impact on the mental health due to social isolation.	SIP 3	To improve mental health and wellbeing for all stakeholders across. To support blended learning and parents through high quality resources.	Number of children/ staff identified reduces, with needs met.	Youth MH awareness training £1,500.	£300.00 Yoga Bugs £1,500.00	Teaching staff have an enhanced understanding of how to support pupil who are experiencing difficulties with mental health. Yoga Bugs used in wellbeing time/PE lessons – visible progress in C2 children’s ability to relax during sessions.
				Total Allocation	Total spend to date	
			Total 2021-2022 Budget	£4,365.63	£3,664.50	
			£4,665.63			
			Remaining balance	£300.00	£1,001.13	

Appendix 1: Covid premium and Recovery premium funding. Impact of booster club Autumn term 2021

Class 1	Mathematics 4 pupils attended	Reading 3 pupils attended	
% of pupils making 1+ jump of progress autumn term 2021	100%	100%	
% of pupils making 2+ jumps of progress autumn term 2021	25%	33%	
% of pupils now on track following autumn term intervention	0%	33%	
Class 2	Mathematics 4 pupils attended	Writing 7 pupils attended	
% of pupils making 1+ jump of progress autumn term 2021	100%	100%	
% of pupils making 2+ jumps of progress autumn term 2021	75%	100%	
% of pupils now on track following autumn term intervention	50%	57%	
Class 2	Mathematics 5 pupils attended	Writing 2 pupils attended	Reading (Phonics) 9 pupils attended
% of pupils making 1+ jump of progress autumn term 2021	80%	100%	100%
% of pupils making 2+ jumps of progress autumn term 2021	80%	100%	100%
% of pupils now on track following autumn term intervention	40%	50%	78%

Appendix 2: Baseline data

(To be added end of January 2022 and then February 2022 after 3 weeks intervention)