

Nursery Pupil Premium Strategy Statement 2019-2020

The Government is committed to [ending child poverty](#) by 2020 by helping disadvantaged children outside of school.

Background to Early Years Pupil Premium

Our allocation of Early Years Pupil Premium was **£667.80 in Autumn 19; £874.50 in Spring term 20 and £1240.20**The [Early Years Pupil Premium \(EYPP\)](#) is additional funding for early years settings to improve the education they provide for disadvantaged 3- and 4-year-olds. Early years providers are any organisation offering education for children aged under 5, including nurseries and childminders.

3- and 4-year-olds in state-funded early education will attract EYPP funding if they meet at least 1 of the following criteria -their family gets 1 of the following:

- [Income Support](#)
- Income-based [Jobseeker's Allowance](#)
- Income-related [Employment and Support Allowance](#)
- Support under [part VI of the Immigration and Asylum Act 1999](#)
- The guaranteed element of [State Pension Credit](#)
- [Child Tax Credit](#) (provided they're not also entitled to [Working Tax Credit](#) and have an annual gross income of no more than £16,190)
- [Working Tax Credit](#) run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
- [Universal Credit](#)
- They are currently being looked after by a local authority in England or Wales
- They have left care in England or Wales through:
 - an adoption
 - a special guardianship order
 - a child arrangement order

Children must receive [free early education](#) in order to attract EYPP funding. They do not have to take up the full 570 hours of early education they are entitled to in order to get EYPP.

Children become eligible for free early education the term after they are 3.

4-year-olds in primary school reception classes who already receive the [school-age pupil premium](#) are not eligible for EYPP funding.

EYPP for children who are in local authority care

[Virtual school heads \(VSH\)](#) are responsible for managing EYPP funding for looked-after children.

The VSH in our local authority will be responsible for identifying the looked-after children who are eligible for EYPP funding.

Pupil Premium Governor : Richard Manchester

Early Years Governor : Lisa Croft

For more information on pupil premium please follow the link www.education.gov.uk/schools/pupilsupport/premium

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Tow Law Millennium Primary School Budget Plan

Allocation 2019/2020	Allocation Autumn - £667.80 (HA PB LH MM JP) Spring - £874.50 Summer - £1240.20 = £2782.50	Actual Spend £	Success Criteria	Impact
Additional intervention/1:1 Support	The early years PP provided support to 5 children through targeted work. This was suspended on 20 March 2020.	1,900.00	Identified Pupil fully supported to access the Early Years Curriculum safely. Evidence gathered to access Top up Funding.	<p>Child A- KW has worked as 1:1 support, this has allowed child A to successfully access the early years curriculum, giving support in all aspects of learning. They are now on track in areas such as making relationships, moving and handling and writing. They are exceeding in areas such as self-confidence and awareness and health and self-care. Through the use of zones of regulation they now understand their emotions most of the time and are able to communicate this to adults so that we can work with child A to manage them.</p> <p>We have worked closely with child B to improve their communication skills and understanding of language. We will continue to work hard with them to build on speaking and understanding. Through 1:1 conversation on a daily basis, child B has built confidence with adults and can now communicate their needs, they are now on track with listening and attention as a result of this also.</p> <p>Child C, EAL, starting nursery bilingual and would speak in both and English meaning they would struggle with speaking and understanding at times. During parents evening mam explained that child C speaks mostly English at home and is very impressed with how they have progressed. We have worked closely with their literacy skills to assist in these areas. As a result of these targeted interventions they are now on track for speaking and understanding and exceeding in listening and attention.</p> <p>We have worked closely with child D to improve social skills and although they struggle with managing feelings and behaviour, they are now on track with making relationships. Close</p>

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				<p>encouragement has led to them being able to feel confidence in making relationships with both children and adults. Intervention has helped to be on track with reading and writing. their interest is number and they showed little interest in reading and writing, however we have worked with them to build on this and they can now write and read their name amongst other words.</p> <p>We have worked closely with child E through targeted interventions. They are now on track with managing feelings and behaviour and making relationships. Through encouragement in these elements, child E's confidence has increased and allowed him to improve in reading, writing and number.</p>
Resources to support physical development and outdoor learning	Resources audited and purchased to facilitate outdoor play: Natural Fine Motor Set, Mini buckets. spades, tarpaulin, large water play apparatus	258.81		Resources were purchased in Feb 2020. Due to lockdown we have been unable to measure impact.
Nursery meals subsidy	Autumn - £4.90 per week (2 lunches, 3 pupils) 15 weeks Lunch costs £2.45 visitor Taylor Shaw Spring - £4.90 x 10 weeks	220.50 490.00	<p>Improved concentration and pupil outcomes. Ensure no child has out of date/spoiled food at lunchtime</p> <p>Improvements shown in independence and health and self care skills over lunchtime.</p> <p>Improvements shown in fine motor skill development.</p>	<p>Provision of balanced high quality school meal for each full day & PM session pupils in Nursery.</p> <p>Meal costs until 20 March when enforced closure due to Lockdown.</p>
Total		2,839.31		
Overall funding remaining		-£56.81		