



# Pupil Premium Strategy Statement 2018 - 2019



The Government is also committed to [ending child poverty](#) by 2020 by helping disadvantaged children outside of school.

## Background to Pupil Premium Grant (PPG)

In April 2011, the Government introduced the Pupil Premium and the Service Premium. This gave schools £625 million of extra funding to close attainment gaps for disadvantaged pupils and to assist with the pastoral needs of children with parents in the Armed Forces. From April 2012, this was extended for children eligible for free school meals at any point in the past 6 years. It provides for:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular Armed Forces

The PPG per pupil for 2017 to 2018 is as follows:

- £1,320 per pupil of primary-school age
- £935 per pupil of secondary-school age
- £1,900 per pupil who:
  - has been looked after for 1 day or more
  - has been adopted from care
  - has left care under a special guardianship order, a residence order or a child arrangement order

## Service Premium:

The Service Premium gives schools £300 extra funding to support children and young people with parents in the Armed Forces. Pupils attract the premium if they meet the following criteria:

- one of their parents is serving in the regular Armed Forces
- one of their parents served in the regular Armed Forces in the last 3 years
- one of their parents died while serving in the Armed Forces and the pupil is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

## Ever 6:

The Pupil Premium for 2018 to 2019 will include pupils recorded in the January 2018 school census who are known to have been eligible for free school meals (FSM) since May 2012, as well as those first known to be eligible at January 2018.

## Children adopted from care or who have left care:

The Pupil Premium for 2018 to 2019 will include pupils recorded in the January 2018 school census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.



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## **Impact:**

The Pupil Premium is designed to address inequality by giving every school and teacher the resources they need to help their most disadvantaged pupils (Reception to Year 11), allowing them the freedom to respond appropriately to individual circumstances and raise the attainment of these targeted pupils. Schools are accountable for the Pupil Premium measured through performance tables, which include data on:

- the attainment of the pupils who attract the funding
- the progress made by these pupils
- the gap in attainment between disadvantaged pupils and their peers

## **Barriers to learning:**

- Gaps in reading between PP pupils and non-disadvantaged pupils may lead to less progress in KS2
- The gap in knowledge and application of spelling rules between PP and non-disadvantaged pupils may lead to less progress in KS2
- Lack of parental involvement/engagement with some pupils eligible for PP may lead to lack of progress across the school.
- Social, emotional and behavioural needs of disadvantaged pupils is having a negative impact on progress
- Poor diet and poor quality packed lunches may lead to poor concentration, specifically in lessons after lunch
- Attendance for some PP children was lower than other children. Reduced hours in school is having a detrimental impact on progress
- Lack of experiences and activities for children eligible for PP may lead to poor writing skills.

The grant does not have to be completely spent by schools in the financial year beginning 1 April 2018; some or all of it may be carried forward to future financial years. A useful document detailing the conditions of the grant can be found using the link below or searching the [www.gov.uk](http://www.gov.uk) website:

<https://www.gov.uk/government/publications/pupil-premium-conditions-of-grant-2018-to-2019/pupil-premium-2018-to-2019-conditions-of-grant>

**Pupil Premium Governor: John Hart**



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**Use of Pupil Premium April 2018 – April 2019:** TLMPs was allocated **£56,750.00** for the financial year 2018–19 to support the **44% children** known to be eligible to receive this funding. The funding has been added to the **£5,788.03** carried forward from the 2017 – 2018 budget and allocated to the following areas:

No	Aim	Action	Success criteria	Budget allocation £56,750.00 + c/f £5,788.03 = £62,538.03	Actual spend	Impact so far
1	Focused intervention and support for pupils to ensure more pupils achieve or exceed the expected level in reading by the end of Y6.	Raise standards of targeted pupils through: 1:1 sessions for identified pupils June 2018-May 2019 5 HLTA employed 1 FT TA – (44% of salary costs) FT teacher Autumn term only Additional MSA FSW	<ul style="list-style-type: none"> <li>Children’s emotional wellbeing needs met to ensure ready to access the demands of the curriculum</li> <li>Targets 2018 met</li> </ul>	<p style="text-align: right;"><b>6,557.00</b> <b>9,356.00</b></p> <p style="text-align: right;"><b>7,186.00</b></p> <p style="text-align: right;"><b>3,743.00</b> <b>15,003.00</b></p>	<p style="text-align: right;"><b>6,557.00</b> <b>9,356.00</b></p> <p style="text-align: right;"><b>7,186.00</b></p> <p style="text-align: right;"><b>3,743.00</b> <b>15,003.00</b></p>	<p>KS2 SAT’s results - Aspirational Targets 2018 Percentage of children to achieve the following: 92% achieve expected level in reading 2018 43% achieve greater depth in reading 2018 86% achieve expected level in GPS 2018 43% achieve greater depth in GPS 2018</p> <p>Senior KS2 staff supporting targeted interventions at lunchtime. Relax Kids and self-esteem work completed summer 2018. Confidence and concentration improved following sessions for targeted pupils.</p>
	Focused intervention and support for pupils to ensure more pupils exceed the expected level in writing and maths by the end of Y6.	Raise standards of targeted pupils through: 1:1 sessions for identified pupils September – April 2019 Ongoing termly analysis	<ul style="list-style-type: none"> <li>Member of SMT Assessment Co-ordinator</li> <li>Targets set and progress measurable</li> <li>Staff accountable</li> <li>Raised aspirations to ensure FSM targeted children exceed expected progress/predicted end of KS results</li> </ul>	<b>1,906.00</b>	<b>1,906.00</b>	Weekly analysis through SMT demonstrates detailed tracking and appropriate targeted support.
		<ul style="list-style-type: none"> <li>Accelerated Reader</li> </ul>	<ul style="list-style-type: none"> <li>Use of AR system to boost reading fluency from Y1 – Y6. Books audited and restocked and banded according to the AR readability formula</li> </ul>	<b>1000.00</b>		<p>Accelerated Reader end of year data: % of PP children achieving secure in the AR system:</p> <p>Year 1: PP 33% Non PP 100%</p> <p>Year 2: PP 86% Non PP 100%</p> <p>Year 3: PP 50% Non PP 72%</p> <p>Year 4: PP 60% Non PP 100%</p> <p>Year 5: PP 78% Non PP 70%</p> <p>Year 6: PP 86% Non PP 100%</p>



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			<ul style="list-style-type: none"> <li>Differences between disadvantaged pupils and non-disadvantaged pupils diminishing and other students Nationally in comparison to 2018 figures</li> </ul>			End of Key Stage 1 PP comparison data, achieving end of year national expectations: Reading: PP – 86%, Non PP – 100% Writing: PP – 72% Non PP – 86% Numeracy: PP – 86% Non PP – 100%  End of Key Stage 2 PP comparison data, achieving end of year national expectations: Reading: PP – 100% Non PP – 100% Writing: PP – 86% Non PP – 100% Numeracy: PP – 100% Non PP – 72% GPS: PP- 86% Non PP - 100%
		• My Maths	• Accessible to all	<b>143.00</b>	<b>325.00</b>	Numeracy results continue to be a strength of the school – see above.
		• Supply for monitoring purpose	<ul style="list-style-type: none"> <li>Targets achieved</li> <li>More outstanding lessons taught/observed</li> <li>Sustain progress with a clear focus on raising achievement of writing at a greater depth within the expected level</li> <li>Achieve individual and whole school targets summer 2018</li> <li>Pupils making at least expected progress</li> </ul>	<b>3,000.00</b>	<b>1,217.00</b>	Monitoring of writing specifically to ensure consistent understanding by all staff of expected and greater depth. Verified through external moderation.
2	Educational opportunities and visits	<ul style="list-style-type: none"> <li>Enrichment opportunities funded/subsidised. It is our intention to give disadvantaged pupils the best experiences we can in order to impact on outcomes such as experiences to write about</li> </ul>	<ul style="list-style-type: none"> <li>TLMPS facilitation of Booster sessions at Parkside and Wolsingham to include staff to supervise</li> <li>School trips               <ul style="list-style-type: none"> <li>Beamish</li> <li>Burnhill</li> <li>Robinwood</li> </ul> </li> <li>School contribution to pantomime</li> <li>School discos</li> </ul>	<b>2,000.00</b>	<b>1,381.00</b>	Analysis of writing shows disadvantaged children have more first-hand experiences reflected in their use of vocabulary in speaking and writing.  <div style="background-color: #00aaff; color: white; padding: 2px;">No cost for Burnhill</div> £5,696 total cost (£1,100 parent donations) <div style="background-color: #00aaff; color: white; padding: 2px;">(£2,500 Henry Smith Charity donation)</div>
				<b>432.00</b>	<b>431.00</b>	
				<b>264.00</b>		
				<b>2,350.00</b>	<b>2,096.00</b>	
				<b>101.00</b>	<b>229.00</b>	
				<b>88.00</b>	<b>200.00</b>	





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			French club	<b>500.00</b>	<b>495.00</b>	French club is oversubscribed with a waiting list.
			Visits to places of worship. Greater awareness of cultural differences, tolerance and Equality of opportunity.	<b>2,000.00</b>	<b>676.00</b>	Future planned visits include: UKS2 Hindu temple – Autumn 2018 EYFS Mock Christening/Wedding - Spring 2019
		• Music tuition	<ul style="list-style-type: none"> <li>• Cost of music tuition and instrument hire</li> <li>• Increase take up of tuition by 1 PP pupil</li> <li>• Resources (books and recorders)</li> </ul>	<b>1,000.00</b>	<b>482.00</b> <b>410.00</b>	Enjoyment evidenced and progress through playing to the whole school during Christmas and end of year celebrations assemblies.  A box of recorders was found so the school incurred no costs.
3	Improved concentration and pupil outcomes	Funding to be used for providing non FSM BUT Ever 6 with a balanced high quality school meal + milk daily Impact measured through Student Voice April 2017/July 2017.	<ul style="list-style-type: none"> <li>• Reduce number of packed lunches.</li> <li>• Ensure no child has out of date/spoiled food at lunchtime</li> <li>• Increase concentration in afternoons</li> </ul>	<b>6,144.00</b> <b>360.00</b>	<b>5,338.00</b> <b>254.00</b>	Summer Term (Actual cost)  Autumn Term (Actual cost) Spring Term (Predicated £1,089)
	Off-site Provision	Placement for pupil at The Beeches whilst EHCP request undertaken	Pupil awarded EHCP and appropriate educational provision identifies Successful transition to Specialist Provision or Mainstream Provision with necessary support detailed in costed provision map		<b>4,380.00</b> <b>1,800.00</b>	73 days Autumn term x £60 Additional expected costs Spring term first half 30 days x £60 (49 days @ Moorside/54 days @ The Beeches)
			<b>TOTAL OF FUNDS ALLOCATED</b>	<b>£63,633.00</b>	<b>£63,465.00</b>	
			<b>Overall funding remaining</b>	<b>(£1,094.97)</b>	<b>(£926.97)</b>	<b>Remaining funds will be allocated termly as required</b>



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Governors closely monitor the impact of the Actions we have made to accelerate the progress of our vulnerable pupils. The PP is at the heart of the Government's strategy to raise the life chances of pupils from deprived backgrounds whatever their gender or ethnic group. Its aim is to ensure that the poorest children, wherever they live, are able to receive the most support.

## Tow Law Millennium Primary School Budget Plan set April 2017

Total budget 2017/2018	£60,720.00 + £1,397.00 c/f = <b>£62,117.00</b>	Actual spend	Allocation 2018/2019 Based on 44% of total costs	£56,750.00 + c/f £5,788.03 = <b>£62,538.03</b>	Actual spend
Teaching Assistant PC FT KS1 (40% of salary costs)	£6,817.00	£6,817.00	<b>Section 1:</b>		
HLTA CMac FT .5 KS2 (support/team teaching/lead for Thursday 3.15 – 4.15 targeted interventions) (40% of salary costs)	£14,221.00	£14,221.00	.5 HLTA	<b>6,557.00</b>	6,557.00
Teacher – reduction of KS2 class size (40% salary MSA 2 terms <i>Relaxed Kids &amp; It starts with me</i> )	£11,752.00	£11,752.00	FT Teaching Assistant	<b>9,356.00</b>	9,356.00
		£1,160.00	FT Teacher Autumn term only	<b>7,186.00</b>	7,186.00
		<b>1,687.00</b>	TLR	<b>1,906.00</b>	1,906.00
		<b>Staffing total</b>	MSA	<b>3,743.00</b>	3,743.00
			FSW	<b>15,003.00</b>	15,003.00
				43,751.00	43,751.00
Accelerated Reader subscription (40% of <i>£3,285.00</i> )	£1,314.00	£1,314.00	<b>Section 2:</b>		
Books	£500.00	£501.00	Accelerated Reader Books	1,000.00	
My Maths (40%)	£120.00	£120.00	My Maths	143.00	325.00
Supply for monitoring purposes	£2,500.00	£2,660.00	Supply for monitoring purposes	3,000.00	1,217.00
		<b>Resources</b>		4,143.00	1,542.00
Educational experiences, visits and enrichment opportunities	£5,000.00	£6,455.00	Educational experiences, visits and enrichment opportunities	7,735.00	5,508.00
Music hire and tuition <i>(4 children hire and tuition currently, Provision for 10)</i>	£1,110.00	£390.00	Music hire and tuition	1,500.00	892.00
Resources		£113.97	Resources		
		<b>Enrichment opportunities</b>		9,235.00	6,400.00
Provision of high quality school meals = milk Summer term only	£2,488.00	£3,312.00	Provision of high quality school meals x 3 terms	6,144.00	5,338.00
Provision of high quality school meals + milk remaining 2 terms	£120.00	£120.00	Provision of milk remaining x3 terms	360.00	254.00
	£5,449.00	£5,526.00		6,504.00	5,592.00
	£120.00	£240.00			
		<b>School meals</b>			
Specialist Off-site Provision					6,180.00
<b>Total of funds allocated</b>	<b>£51,631.00</b>	<b>£56,388.97</b>		<b>£63,633.00</b>	<b>£63,465.00</b>
<b>Overall funding remaining</b>	<b>£10,486.00</b>	<b>62,177.00 - 56,388.97 = £5,788.03</b>	<i>Remaining funds will be allocated termly as required</i>	<b>(£1,094.87)</b>	<b>(£926.97)</b>