



Pupil Premium Strategy Statement 2019 - 2020



The Pupil Premium is designed to address inequality by giving every school and teacher the resources they need to help their most disadvantaged pupils (Rec to Year 11), allowing them the freedom to respond appropriately to individual circumstances and raise the attainment of these targeted pupils. Schools are accountable for the Pupil Premium measured through performance tables, which include data on:

- the attainment of the pupils who attract the funding
- the progress made by these pupils
- the gap in attainment between disadvantaged pupils and their peers

Background to Pupil Premium Grant (PPG)

In April 2011, the Government introduced the Pupil Premium and the Service Premium. From April 2012, this was extended for children eligible for free school meals at any point in the past 6 years. It provides for:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular Armed Forces

The PPG per pupil for 2019 to 2020 is as follows:

- £1,320 per pupil of primary-school age
- £935 per pupil of secondary-school age
- £2,300 per pupil who: has been looked after for 1 day or more / has been adopted from care or has left care under a special guardianship order, a residence order or a child arrangement order

Service Premium:

The Service Premium gives schools £300 extra funding to support children and young people with parents in the Armed Forces. Pupils attract the premium if they meet the following criteria: one of their parents is serving in the regular Armed Forces, one of their parents served in the regular Armed Forces in the last 3 years or one of their parents died while serving in the Armed Forces and the pupil is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

Ever 6:

The Pupil Premium for 2019 to 2020 will include pupils recorded in the January 2019 school census who are known to have been eligible for free school meals (FSM) since May 2013, as well as those first known to be eligible at January 2019.

Children adopted from care or who have left care:

The Pupil Premium for 2019 to 2020 will include pupils recorded in the January 2019 school census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.

The grant does not have to be completely spent by schools in the financial year beginning 1 April 2019; some or all of it may be carried forward to future financial years. A useful document detailing the conditions of the grant can be found using the link below or searching the www.gov.uk website:



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Use of Pupil Premium April 2019 – April 2020: TLMPs was allocated **£63,620.00** for this financial year to support the **45% children** known to be eligible to receive this funding. The funding has been added to the **£5,788.03** carried forward from the 2017 – 2018 budget and allocated to the following areas:

No	Aim	Action	Success criteria	Budget allocation £	Actual spend £	Impact so far
1	Focused intervention and support for pupils to ensure more pupils achieve or exceed the expected level in reading by the end of Y6.	Raise standards through: 1:1 sessions for identified pupils June 2019-May 2020 .5 HLTA employed 1 FT TA – (45% of salary costs) 1 FT Apprentice/TA (30% of salary cost) Additional MSA FSW (summer term only)	<ul style="list-style-type: none"> Children’s emotional wellbeing needs met to ensure ready to access the demands of the curriculum Targets 2019 met, reviewed and set for 2020 Percentage achieving exceeded increased based on 2018 results FSW supporting targeted families in home and school summer term 	26,379.00	12,241.00	This target has not been met. The KS2 SAT’s results summer 2019 are: 56% achieve expected level in reading 2019 6% achieve greater depth in reading 2019 83% achieve expected level in GPS 2019 6% achieve greater depth in GPS 2019 We await the outcome of 2 remark requests for reading and as a staff are looking in detail at reasons for the dip in reading despite interventions. We feel that the stamina of the pupils impacted on the results and have drawn up an action plan to address this over the academic year. Aspirational Targets 2020 are to be set during staff PM meetings prior to half term.
	Focused intervention and support for pupils to ensure more pupils exceed the expected level in writing and maths by the end of Y6.	Raise standards of targeted pupils through: 1:1 sessions for identified pupils September – April 2020 Ongoing termly analysis	<ul style="list-style-type: none"> Member of SMT Assessment Co-ordinator Targets set and progress measurable Staff accountable Raised aspirations to ensure FSM targeted children exceed expected progress/predicted end of KS results 	2,622.00	874.00	Staff have identified targeted pupils to begin interventions this term.
		<ul style="list-style-type: none"> Accelerated Reader 	<ul style="list-style-type: none"> Use of AR system to boost reading fluency from Y1 – Y6. Books audited and restocked and banded according to the AR readability formula 	3,277.00	1,277.00	Accelerated Reader end of year data: % of PP children achieving secure in the AR system: Year 1: PP 40% Non PP 100% Year 2: PP 70% Non PP 100% Year 3: PP 65% Non PP 80% Year 4: PP 75% Non PP 100% Year 5: PP 78% Non PP 75% Year 6: PP 86% Non PP 100%
			<ul style="list-style-type: none"> Differences between disadvantaged pupils and non-disadvantaged pupils diminishing and other students Nationally in comparison to 2019 figures 			
		<ul style="list-style-type: none"> My Maths 	<ul style="list-style-type: none"> Accessible to all 	325.00	339.00	Subscription renewed for current year and log ins given out September.



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No	Aim	Action	Success criteria	Budget allocation £	Actual spend £	Impact so far	
		<ul style="list-style-type: none"> Supply for monitoring purpose 	<ul style="list-style-type: none"> Targets achieved More outstanding lessons taught/observed Sustain progress with a clear focus on raising achievement of writing at a greater depth within the expected level Achieve individual and whole school targets summer 2019 Pupils making at least expected progress 	2,000.00	960.00	<p>Supply used across school. Equivalent of 6 days costed at £160 per day. Initial observations taken place across whole school, linked to staff PM and SIP area of focus – reading.</p> <ul style="list-style-type: none"> Currently an increase in outstanding lessons based on this time last year. Targets for 2020 pupil achievement have been set with all teaching staff and through monitoring HT aware that targeted interventions are taking place to address dip in 2019 reading results. 	
2	Educational opportunities and visits	<ul style="list-style-type: none"> Enrichment opportunities funded/subsidised. It is our intention to give disadvantaged pupils the best experiences we can in order to impact on outcomes such as experiences to write about 	<p>School trips:</p> <ul style="list-style-type: none"> Beamish Burnhill Teesmouth field trips Hall Hill Farm <p>School contribution to:</p> <ul style="list-style-type: none"> Pantomime School discos French Club - Lingotots 	4,000.00	1,300.00	<p>The history curriculum in Y5/Y6 was brought to life by the Heritage projects we took part in allowing the children first hand experiences. A DVD and booklet of anthologies was produced allowing children to see their work in print. An exhibition of work was held at school and in the community centre and will be displayed in Beamish following the event at the Community Centre on 20 September. A further planned geography field trip for Y3/Y4 will take place Autumn 1.</p> <p>The Teesmouth Field Centre visits were outstanding and supported the geography curriculum across Reception to Y6. The French club is again proving very popular with the first night on Monday 9 Sept running until Christmas.</p>	
			<p>Educate & celebrate</p> <p>Big Award</p>	1,200.00 2,000.00 0.00	75.00 495.00		<p>The HT is booked on the launch event on 2 Oct and I am pleased to report we have accessed funding from the LA and will receive a full refund of the £1,200.</p>
			<p>Visits to places of worship. Greater awareness of cultural differences, tolerance and Equality of opportunity.</p>	2,000.00			<p>EYFS enjoyed their visit to St. Philips and St. James Church for a mock christening/wedding. This experience brought to life the reasoning behind these events, at an age appropriate level, for our very youngest pupils.</p> <p>A visit to the Sikh Temple is arranged for this term for Class1, and Durham Cathedral for C3.</p>
		<ul style="list-style-type: none"> Music tuition 	<ul style="list-style-type: none"> Cost of music tuition and instrument hire Increase take up of tuition by 1 PP pupil Resources (books and recorders) Charanga licence 	1,122.00	540.00 144.00	<p>6 children are accessing this, an increase of 2 on last year. Costs are based on £36.50 tuition + £8.50 instrument hire per term. Costs are 2 terms so far.</p>	
3	Improved concentration and pupil outcomes	<p>Funding to be used for providing non FSM BUT Ever 6 with a balanced high</p>	<ul style="list-style-type: none"> Reduce number of packed lunches. Ensure no child has out of date/spoiled food at lunchtime 	3,506.00 360.00	1,288.00 120.00	<p>School meal take up is being monitored for the Autumn term. Currently we are experiencing technical difficulties with the interface between SIMs and Cypad but the children much prefer ordering their lunches on line at the beginning of the day.</p>	

3 Budget allocation based on 45% of costs – Spring census 2019. Agreed by Governors (7.5.19). Reviewed and revised January 2020



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No	Aim	Action	Success criteria	Budget allocation £	Actual spend £	Impact so far
		quality school meal + milk daily Impact measured through Student Voice and annual questionnaires.	<ul style="list-style-type: none"> Increase concentration in afternoons 			Pupil questionnaires scheduled for Autumn 2.
			TOTAL OF FUNDS ALLOCATED	48,791.00	19,818.00	
			Overall funding remaining	14,829.00	43,802.00	Remaining funds will be allocated termly as required

Provision costs from 2018-2019 not yet charged.

Once costs finalised then carry forward/overspend will be transferred to 2019-2020 plan.

Off-site Provision	Placement for pupil at The Beeches whilst EHCP request undertaken	Pupil awarded EHCP and appropriate educational provision identifies Successful transition to Specialist Provision or Mainstream Provision with necessary support detailed in costed provision map		4,380.00 1,800.00 <hr/> 6,180.00 2,280.00	73 days Autumn term x £60 Additional expected costs Spring term first half 30 days x £60 (49 days @ Moorside/54 days @ The Beeches) Actual costs £2,280 for the Beeches No charge has yet been made by Moorside School
		Overall funding remaining from 2018 - 2019 budget	-1,094.97	£-926.97	Remaining funds will be allocated termly as required
		Adjustment of carry forward		6180.00 - 2280.00 <hr/> 3900.00 -926.97 <hr/> 2,973.03	No charge has yet been made by Moorside School. Once this cost is entered any remaining figure will be added to the 2019-2020 allocation.



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Governors closely monitor the impact of the Actions we have made to accelerate the progress of our vulnerable pupils. The PP is at the heart of the Government's strategy to raise the life chances of pupils from deprived backgrounds whatever their gender or ethnic group. Its aim is to ensure that the poorest children, wherever they live, are able to receive the most support.

Tow Law Millennium Primary School Budget Plan set April 2017

Total budget 2018/2019 Based on 44% of total costs	£56,750.00 + c/f £5,788.03 = £62,538.03	Actual spend	Allocation 2019/2020 £63,620.00	Actual spend
Section 1:				
.5 HLTA	6,557.00	6,557.00	.5 HLTA	5,996.00
FT Teaching Assistant	9,356.00	9,356.00	.5 Teaching Assistant	4,636.00
FT Teacher Autumn term only	7,186.00	7,186.00	30% Sports Apprentice/TA	6,600.00
TLR	1,906.00	1,906.00	TLR x 2	2,622.00
MSA	3,743.00	3,743.00	MSA (full cost)	3,975.00
FSW	15,003.00	15,003.00	FSW (Summer term only full cost)	5,172.00
	43,751.00	43,751.00		29,001.00
				13,115.00
Section 2:				
Accelerated Reader Books	1,000.00		Accelerated Reader Books	1,277.00
My Maths	143.00	325.00	My Maths	325.00
Supply for monitoring purposes	3,000.00	1,217.00	Supply for monitoring purposes	2,000.00
	4,143.00	1,542.00		5,602.00
				2,576.00
Educational experiences, visits and enrichment opportunities	7,735.00	5,508.00	Educational experiences, visits and enrichment opportunities	6,000.00
			<small>Big award/pantomime/</small>	240.00
Music hire and tuition	1,500.00	892.00	Educate and celebrate	3,200.00
<small>(4 children hire and tuition currently, Provision for 10)</small>			Music hire and tuition	1,022.00
Resources			<small>(4 children hire and tuition currently, Provision for 10)</small>	144.00
	9,235.00	6,400.00	Resources (Books/French club)	100.00
				495.00
				2,719.00
Provision of high quality school meals x 3 terms	6,144.00	5,338.00	Provision of high quality school meals x 3 terms	3,506.00
Provision of milk remaining x3 terms	360.00	254.00	Provision of milk remaining x3 terms	360.00
	6,504.00	5,592.00		3,866.00
				1,408.00
Off-site provision		6,180.00		
Total of funds allocated	£63,633.00	£63,465.00		48,791.00
Overall funding remaining	(-£1,094.87)	(-£926.97)	Remaining funds will be allocated termly as required	14,829.00
			Off-site provision	6,180.00
				See grid on Page 4.