



Pupil Premium Strategy Statement 2017 - 2018



The government is also committed to [ending child poverty](#) by 2020 by helping disadvantaged children outside of school.

Background to Pupil Premium Grant (PPG)

In April 2011, the Government introduced the Pupil Premium and the Service Premium. This gave schools £625 million of extra funding to close attainment gaps for disadvantaged pupils and to assist with the pastoral needs of children with parents in the armed forces. From April 2012, this was extended for children eligible for free school meals at any point in the past 6 years. It provides for:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

The PPG per pupil for 2017 to 2018 is as follows:

- £1,320 per pupil of primary-school age
- £935 per pupil of secondary-school age
- £1,900 per pupil who:
 - has been looked after for 1 day or more
 - has been adopted from care
 - has left care under a special guardianship order, a residence order or a child arrangement order

Service Premium:

The Service Premium gives schools £300 extra funding to support children and young people with parents in the armed forces. Pupils attract the premium if they meet the following criteria:

- one of their parents is serving in the regular armed forces
- one of their parents served in the regular armed forces in the last 3 years
- one of their parents died while serving in the armed forces and the pupil is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

Ever 6:

The Pupil Premium for 2017 to 2018 will include pupils recorded in the January 2017 school census who are known to have been eligible for free school meals (FSM) since May 2011, as well as those first known to be eligible at January 2017.

Impact



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The Pupil Premium is designed to address inequality by giving every school and teacher the resources they need to help their most disadvantaged pupils (Reception to year 11), allowing them the freedom to respond appropriately to individual circumstances and raise the attainment of these targeted pupils. Schools are accountable for the Pupil Premium measured through performance tables, which include data on:

- the attainment of the pupils who attract the funding
- the progress made by these pupils
- the gap in attainment between disadvantaged pupils and their peers

Barriers to learning:

- Gaps in reading between PP pupil and non-disadvantaged may lead to less progress in KS2
- The gap in knowledge and application of spelling rules between PP and non-disadvantaged pupil may lead to less progress in KS2
- Lack of parental involvement/engagement with some pupils eligible for PP may lead to lack of progress across the school. May lead to lack of progress across the school
- Social, emotional and behavioural needs of disadvantaged students is having a negative impact on progress
- Poor diet may lead to poor concentration and poor quality packed lunches specifically after lunch
- Attendance for some PP children was lower than other children. Reduced hours in school is having a detrimental impact on progress
- Lack of experiences and activities for children eligible for PP may lead to poor writing skills.

The grant does not have to be completely spent by schools in the financial year beginning 1 April 2017; some or all of it may be carried forward to future financial years.

Other useful documents

Ofsted have published three reviews on how schools are spending Pupil Premium funding:

- [‘Pupil Premium: funding and accountability for schools’](#) published in March 2014. Last updated September 2016.
- <https://www.gov.uk/government/publications/pupil-premium-2015-to-2016-allocations>
- <https://www.gov.uk/government/publications/pupil-premium-conditions-of-grant-2016-to-2017>

In June 2013, Ofsted also published [‘Unseen children: access and achievement 20 years on’](#), which provides a comprehensive review of the current pattern of disadvantage and educational success across England.

Pupil Premium Governor: Russell Bell



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Use of Pupil Premium April 2017-2018: As a school we were allocated **£60,720.00** for the financial year 2017–18 to support the **46 children** known to be eligible to receive this funding. The funding has been allocated to the following areas:

No	Aim	Action	Success criteria	Budget allocation £60,720.00 + c/f £1,397.00 = £62,117.00	Actual spend March 2018	Impact so far
1	Focused intervention and support for pupils to ensure more pupils achieve the expected level in reading by the end of Y6.	Raise standards of targeted pupils through: <ul style="list-style-type: none"> • 1:1 sessions for identified pupil June 2017-May 2018 • Relaxed Kids and It Starts with Me targeted Interventions 	<ul style="list-style-type: none"> • .5 HLTA employed • 1 FT TA – (40% of salary costs) • Children’s emotional wellbeing needs met to ensure ready to access the demands of the curriculum 	14,221.00 6,817.00	14,221.00 6,817.00 1,687.00	<p>1/3 Pupil Premium Reception pupils achieved a GLD in EYFS Curriculum in Summer 2017. Currently 2/5 Pupil Premium Reception pupils on track for a Good Level of Development.</p> <p>2/3 Reception pupils on track in age-related expectations in Reading in Summer 2017. Currently 3/5 Pupil Premium Reception pupils on track in Reading.</p> <p>50% PP Y1 children on track in reading Jan 18</p> <p>66% PP Y2 children on track in reading Jan 18</p> <p>11/13 Pupil Premium children achieved the expected level in reading and 12/13 in GPS</p> <p>Smaller class sizes have enabled the children to make at least good progress.</p> <p>The impact of mobility was that one child who was expected to get secure in reading did not by one mark- they left the day SATs were completed and were clearly affected by this as school has evidence over a sustained period that they were working at the expected standard.</p>
		<ul style="list-style-type: none"> • Continued use of 5 classes summer term 2017 through increasing the staffing compliment to reduce class sizes across the school 	<ul style="list-style-type: none"> • KS2 class sizes (54 children currently, 58 for Summer term '17) in 3 classes • Improved confidence/self-esteem • Employ additional MSA and train to develop social skills in KS2 	11,752.00	11,752.00 1,160.00	<p>KS2 SAT’s results:</p> <p>79% achieved expected level in reading 2017 compared to 56% in 2016</p> <p>93% achieved expected level in GPS 2017 compared to 75% in 2016</p> <p>Aspirational Targets 2018:</p> <p>92% achieved expected level in reading 2018</p> <p>43% achieved greater depth in reading 2018</p> <p>86% achieved expected level in GPS 2018</p> <p>43% achieved greater depth in GPS 2018</p> <p>Summer 2017 class sizes increased with reduction in number of classes in KS2 from 3 to 2.</p>
		<ul style="list-style-type: none"> • Ongoing termly analysis 	<ul style="list-style-type: none"> • Raised aspirations to ensure FSM targeted children exceed expected progress/predicted end of KS results 			

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		<ul style="list-style-type: none"> Accelerated Reader 	<ul style="list-style-type: none"> Use of AR system to boost reading fluency from Y1 – Y6. Annual licence purchased, books audited and restocked and banded according to the AR readability formula Differences between disadvantaged pupils and non-disadvantaged pupils diminishing and other students Nationally in comparison to 2016 figures 	<p style="text-align: center;">1,314.00 (40% of £3,285)</p> <p style="text-align: center;">500.00</p>	<p style="text-align: center;">1,314.00</p> <p style="text-align: center;">501.00</p>	<p>Accelerated Reader data has shown that across the school from Y1 to Y6, 89% of the children are on track as of January 2018. The children have been enthused by the improved range of books. Budget allocated financial year – billed academic year</p> <p>End of Key Stage 1 PP comparison data, achieving end of year national expectations: Reading: PP – 86%, Non PP – 82% Writing: PP – 86%, Non PP – 82% Numeracy: PP – 86% Non PP – 91% Current Y2 comparison data January 2018: % on track to achieve end of year expectations Reading: PP –66%, Non PP –100% Writing: PP – 66%, Non PP – 71% Numeracy: PP – 66% Non PP – 100% (PP child who is 33% not at expected level to achieve end of year expectations also has SEND plan in place)</p> <p>End of Key Stage 2 PP comparison data, achieving end of year national expectations for January 2018. Reading: PP – 71%, Non PP – 63% Writing: PP – 71%, Non PP – 88% Numeracy: PP – 86% Non PP – 75% GPS: PP- 43% Non PP- 63%</p>
		<ul style="list-style-type: none"> My Maths 	<ul style="list-style-type: none"> Accessible to all 	<p style="text-align: center;">120.00 (total spend £299)</p>	<p style="text-align: center;">120.00</p>	<p>All children continue to be able to access My Maths during Homework Club. 100% of children achieved the expected level in Numeracy in the KS2 SATs May 2017.</p>
		<ul style="list-style-type: none"> Supply for monitoring purpose 	<ul style="list-style-type: none"> Targeted after school booster work Targets achieved More outstanding lessons taught/ observed Sustain progress with a clear focus on raising achievement 	<p style="text-align: center;">2,500.00</p>	<p style="text-align: center;">2,660.00</p>	<p>2 children, who arrived at our school in Y5 working at a Y2 level – through booster and small class support, achieved the expected level in maths, which was exceptional progress. 14x £190 equivalent days.</p> <p>39% of Pupil Premium pupils achieved greater depth in their writing.</p>

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			<p>writing at a greater depth within the expected level</p> <ul style="list-style-type: none"> • Achieve individual and whole school targets summer 2017 • Pupils making at least expected progress 			<p>3 Year 2 pupils targeted during after school booster sessions with a reading focus: 2/3 children made 5 steps progress.</p>
2	Educational opportunities and visits	<ul style="list-style-type: none"> • Enrichment opportunities funded/subsidised. It is our intention to give disadvantaged pupils the best experiences we can in order to impact on outcomes such as experiences to write about 	<ul style="list-style-type: none"> • TLMPS facilitation of Booster sessions at Parkside and Wolsingham to include staff to supervise • School trips <ul style="list-style-type: none"> Burnhill Planet Leisure Robinwood First payment School contribution to pantomime & Christmas disco Visits to places of worship. Greater awareness of cultural differences, tolerance and Equality of opportunity. 	<p style="text-align: center;">2,000.00</p>	<p style="text-align: center;">2,000.00</p> <p style="text-align: center;">510.00 215.00 400.00 230.00 100.00</p>	<p>Whole school trip to Preston Park was enjoyed by all children. 81/83 children attended. Of the 2 who did not attend, 1 was PP but ill on the day.</p> <p>Children show confidence in a wide variety of settings. They are described by others as a credit to the school and are developing a good understanding of their place in society and demonstrating Life Skills.</p> <p>Total cost of pantomime £600</p> <p>Reception pupils further developed their knowledge of Religious buildings and Christian celebrations through first hand experiences visiting St Peters and St Philips church Tow Law. Class 1 and 2 trip in summer 2017 did not go ahead and work was completed in school to educate pupils. We have reviewed our programme of visits to increase understanding of cultural differences and other religions. We will be continuing to hold multicultural days in school as well as trips. During 2017 – 2018, the days in school will be open to parents/carers to ensure we educate the pupils and wider community. This will include inviting parents/carers in to lunch including food relating to the culture we are looking at, stay and play sessions in the afternoon culminating in a family assembly. UKS2 Sikh temple – Autumn 2017 – changed to June 2018 KS1 Durham cathedral – Spring 2018 - 20th February 2018</p> <p>Future planned visits include: UKS2 Hindu temple – Autumn 2018 EYFS Mock Christening/Wedding - Spring 2019</p>

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		<ul style="list-style-type: none"> • Music tuition 	<ul style="list-style-type: none"> • Cost of music tuition and instrument hire • Increase take up of tuition by 2 PP pupils • Resources 	1,110.00	308.00 82.00 113.97	Currently 4 pupils have taken up playing the violin and 25% are funded through PP. The standard of playing has improved and the children performed to the whole school as part of our summer term Celebrations Assembly. 3 additional pupils in Class 2 have enquired following a taster session in class and will join the group soon. Books loaned to students to support lessons. This ensures no child is disadvantaged, as these are not provided by the music service. Currently 11 pupils are learning to play the violin: 5 are Pupil Premium.
3	Improved concentration and pupil outcomes	Funding to be used for providing non FSM BUT Ever 6 with a balanced high quality school meal + milk daily Impact measured through Student Voice April 2017/July 2017.	<ul style="list-style-type: none"> • Reduce number of packed lunch. • Ensure no child has out of date/spoiled food at lunchtime • Increase concentration in afternoons 	2,488.00 + 120.00 3,175.00 + 2,274.00 240.00	3,312.00 120.00 5526.00 240.00	Currently across the school, 7 Children bring a packed lunch but 100% of those eligible through this funding have taken up the offer of a school meal. Pupils are receiving a balanced meal and are attentive in class for the afternoon session. Jan 18 - 1 child transferred to packed lunch who is eligible through PP. This has been influenced by advice from health care professionals. This was reviewed in September and funding will continue until Easter at a current cost of: £1,760 Spring
			TOTAL OF FUNDS ALLOCATED	£51,631.00	£56,388.97	
			Overall funding remaining	£10,486.00	62,177.00 - £56,388.97= £5,788.03	£5,788.03 Funding will carry forward into the 2018/2019 budget.



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Governors closely monitor the impact of the Actions we have made to accelerate the progress of our vulnerable pupils. The Pupil Premium is at the heart of the Government's strategy to raise the life chances of pupils from deprived backgrounds whatever their gender or ethnic group. Its aim is to ensure that the poorest children, wherever they live, are able to receive the most support.

Tow Law Millennium Primary School Budget Plan set April 2017

Total budget 2016/2017	£69,240.00	Actual spend	Total budget 2017/2018	£60,720.00 + £1,397.00 c/f = £62,117.00	Actual spend
Teaching Assistant AH FT KS1 (FT 16,906 10/33) (30% of salary costs)	£5,072.00	£5,072.00	Teaching Assistant PC FT KS1 (40% of salary costs)	£6,817.00	£6,817.00
HLTA CMac FT .6 KS2 (support/team teaching/lead for Thursday 3.15 – 4.15 targeted interventions)	£9,902.00	£9,902.00	HLTA CMac FT .5 KS2 (support/team teaching/lead for Thursday 3.15 – 4.15 targeted interventions)	£14,221.00	£14,221.00
(FT:27,506/.6:16,504/60% = 9902) (60% of salary costs)	£32,552.00	£32,552.00	Teacher – reduction of KS2 class size (40% of salary costs)	£11,752.00	£11,752.00
Teacher – reduction of class size (81% salary costs)			MSA 2 terms		£1,160.00
Family Support Worker (14223 - 30/52 families) (58%)	£8,249.00	£8,249.00	Relaxed Kids & It starts with me		1,687.00
Accelerated Reader subscription (52% of 1143) Books	£594.00	£487.00	Accelerated Reader subscription (40% of £3,285.00)	£1,314.00	£1,314.00
My Maths (52% of 279 = 145)	£500.00	£834.00	Books	£500.00	£501.00
	£145.00	£175.00	My Maths (40%)	£120.00	£120.00
Supply for monitoring purposes Robinwood Residential Autumn 2016 (max 19 x £207 - £25 per child)	2,500.00	£960.00	Supply for monitoring purposes	£2,500.00	£2,660.00
	£3,458.00	£4,576.00			
Educational experiences, visits and enrichment opportunities	£3,000.00	£2,765.00	Educational experiences, visits and enrichment opportunities	£5,000.00	£6,455.00
Music hire and tuition (4 children hire and tuition currently, Provision for 10)	£1,110.00	£440.00	Music hire and tuition (4 children hire and tuition currently, Provision for 10)	£1,110.00	£390.00
			Resources		£113.97
Furniture for identified pupils	£300.00	£65.00	Provision of high quality school meals = milk Summer term only	£2,488.00	£3,312.00
				£120.00	£120.00
Provision of high quality school meals		£1,766.00	Provision of high quality school meals + milk remaining 2 terms	£5,449.00	£5,526.00
				£120.00	£240.00
Total of funds allocated	£67,382.00	£67,843.00	Total of funds allocated	£51,631.00	£56,388.97
Overall funding remaining	£1,858.00	£1,397.00 (Carry forward)	Overall funding remaining	£10,486.00	62,177.00 - £56,388.97= £5,788.03 Funding will carry forward into the 2018/2019 budget