

# Tow Law Millennium Primary School

## Year 3 and 4 CURRICULUM MAP 2019-2020

		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 35)		
	Comprehension	Texts include : wide range of fiction (including fairy stories and myths and legends), poetry, plays, non fiction texts and reference books / text books and dictionaries (NC p 35/36)		
Writing	Transcription	Spelling programme ( NC Appendix 1)		
	Composition	Writing : narrative and non narrative (NC p 39)		
	VGP	NC Appendix 2		
Speaking and listening	12 Statutory statements (NC p 17)			
Maths	Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics			
Science	Animals including humans Yr3 Electricity Yr4	Rocks Yr3 Light Yr3	Animals including humans Yr4	
	Working Scientifically - on going across the year			
Computing	Computer Science - design, write and debug programs that accomplish specific goals. Use repetition in programs. Use logical reasoning to detect and correct errors in programs. IT - collect data, analyse and evaluate information, select and use a variety of software to accomplish given goals. Understand opportunities that computer networks offer for communication. Digital Literacy - identify a range of ways to report concerns about content.	Computer Science - use repetition in programs and predict what will happen while talking through an algorithm. Control or simulate physical systems.  IT - create presentations which accomplish a variety of given goals.  Digital Literacy - recognise unacceptable/unacceptable behaviour	IT - select a variety of software to accomplish given goals, select, use and combine internet services  Digital Literacy -understand how computer networks can provide multiple services, such as the World Wide Web and appreciate how search results are selected	
History	Vikings	Why did the Ancient Egyptians build pyramids?	Why was Roman technology so important?	
Geography	Our World	Exploring my world	Why are coasts popular for tourism?	
	Geographical skills and fieldwork -on going across the year			
D.T.	Structure- Stone age house or Mechanisms- moving cart	Cooking and Nutrition e.g. Medieval Banquet	Structure-Make a Greek Temple or Mechanisms- Levers and linkage linked to Archimedes	
Art and Design	Drawing Viking symbols/ Viking longboats	3D-Make an Anglo -axon brooch	Painting- Egyptian Gods/ hieroglyphics	
	Drawing - continue with sketchbooks to record observations			
Music	Let your spirit fly Yr3	The Dragon Song Yr3	Bringing us together Yr3	
	Glockenspiel 1 Yr3	Stop Yr4	Reflect, Rewind, Replay Yr3	
MFL	Getting to know you- Year 3 All About me - Year 3	Family and Friends- Year 3 All Around Town- Year 4	Where in the World? Year 4 Holidays and Hobbies- Year 4	
P.E.	Invasion Games Dance Gymnastics	Dance Gymnastics Games	Striking and fielding games Athletics Games	
R.E.	How and why do religious people show care for others?	What do Christians believe about Jesus?	What do Hindus believe and how does this affect the way they live their lives?	
	Why do Christians call Jesus the light of the world?	Why is Lent such an important period for Christians?		
	Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2012 for all maintained schools			