

## Year 5 and 6 Curriculum Map 2019-2020

		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 43)		
	Comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non-fiction texts and reference books /text books (NC p 43)		
Writing	Transcription	Spelling programme ( NC Appendix 1)		
	Composition	Writing focusing on audience, purpose and form (NC pg47/48)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Ratio and Proportion, Algebra, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science	Living things and their habitats Yr5	Light Yr6	Forces Yr5	
	Animals including humans Yr5	Earth and Space Yr5	Evolution Yr6	
		Working Scientifically - on going across the year		
Computing	Computer Science - use logical reasoning to explain how some simple algorithms work IT - select, use and combine software on a range of digital devices - Digital Literacy - appreciate and discuss how search results are ranked.	Computer Science - solve problems by decomposing them into smaller parts, use selection. Use logical reasoning to detect and correct errors in algorithms. Use sequence, selection and repetition in programs. IT - use and combine software Digital Literacy - be discerning in evaluating digital content and conditions	IT - combine a variety of software to accomplish given goals, analyse and evaluate data, design system Digital Literacy - understand the opportunities computer networks offer for collaboration. E-safety - safe passwords and privacy settings.	
History	Romans	Why do we remember the Vikings?	Local History Study (site visit, mining, village)	
Geography	Our World	Exploring our world in detail	How is my world wonderful? Comparison - UK, Europe and N/S America	
	Geographical skills and fieldwork - on going across the year, 6 figure grid references, latitude/longitude OS Maps			
D.T.	Mechanisms-Roman catapult/ chariot	Structure-Brunel- Victorian engineer Design and build own bridge	Cooking and Nutrition e.g. Make scones/bread	
Art and Design	Roman Mosaic tiles/ Roman pottery	William Morris- paint own wallpaper pattern	Charcoal drawings- trenches/soldiers	
	Continue sketchbooks to record observations.			
Music	Living on a prayer Yr5	New Year Caro - Yr6	Dancing in the Street Yr5	
	Classroom Jazz 1 Yr5		Reflect, rewind and replay Y6	
MFL	Getting to Know You - Year 5 That's Tasty- Year 5	Let's Go Shopping - Year 6 Time Travelling- Year 5	This is France - Year 6	
P.E.	Gymnastics Games Dance	Dance Gymnastics	Games Athletics OAA	
R.E.	What do Sikhs believe and how are these beliefs expressed?	What do we know about the Bible and why is it important to Christians?	What can we learn about Christian faith through studying the lives of northern saints?	
	What are the themes of Christmas?	Why is the Last Supper so important to Christians?	So, what do we now know about Christianity? (exploration through the concepts).	
	Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2012 for all maintained schools			