



Tow Law Millennium Primary School

Parent / Carers Satisfaction Survey

April 2016

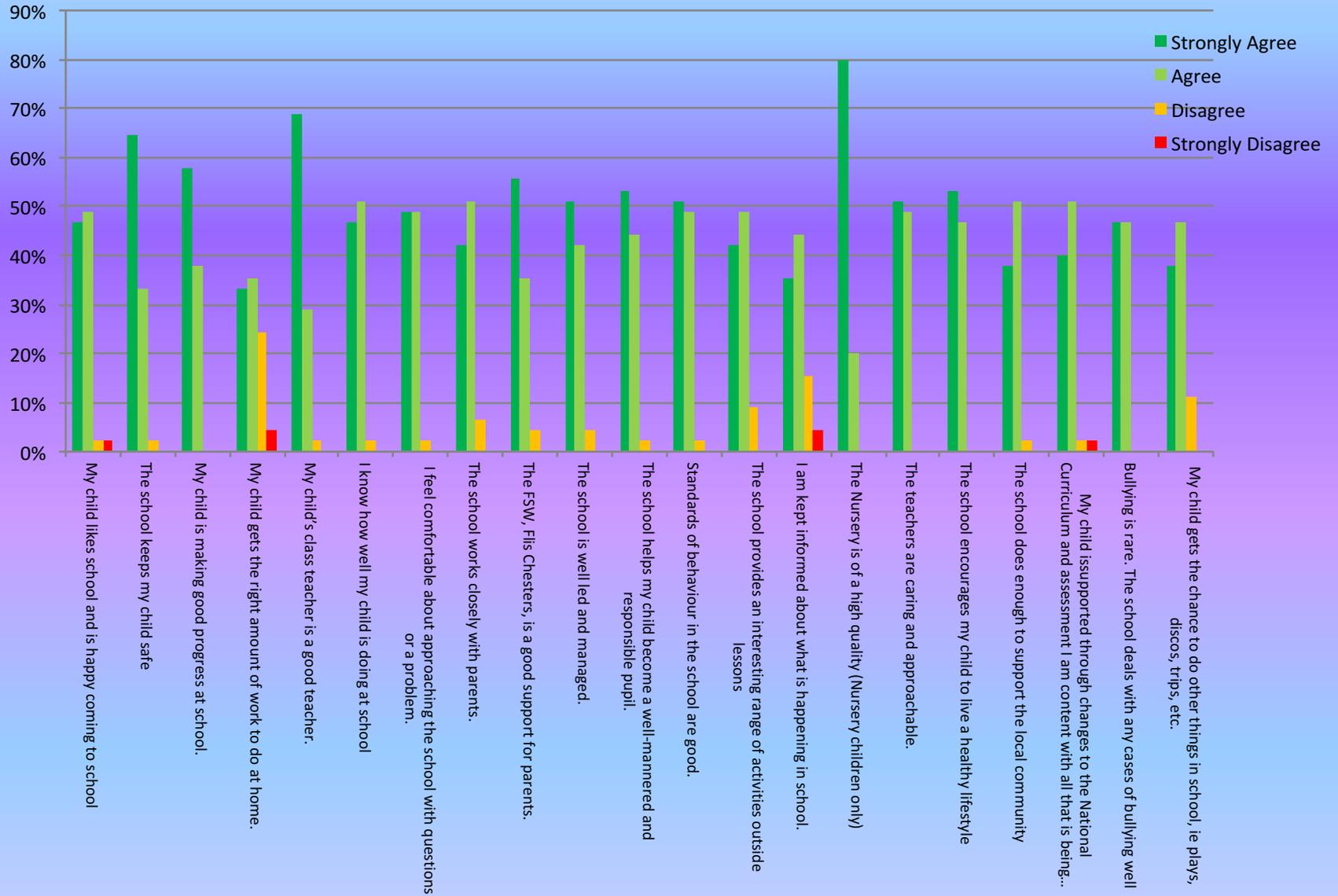
RESULTS

	Strongly Agree	Agree	Disagree	Strongly Disagree
My child likes school and is happy coming to school	47%	49%	2%	2%
The school keeps my child safe	64%	33%	2%	0%
My child is making good progress at school.	58%	38%	0%	0%
My child gets the right amount of work to do at home.	33%	36%	24%	4%
My child's class teacher is a good teacher.	69%	29%	2%	0%
I know how well my child is doing at school	47%	51%	2%	0%
I feel comfortable about approaching the school with questions or a problem.	49%	49%	2%	0%
The school works closely with parents.	42%	51%	7%	0%
The FSW, Flis Chesters, is a good support for parents.	56%	36%	4%	0%
The school is well led and managed.	51%	42%	4%	0%
The school helps my child become a well-mannered and responsible pupil.	53%	44%	2%	0%
Standards of behaviour in the school are good.	51%	49%	2%	0%

RESULTS continued

	Strongly Agree	Agree	Disagree	Strongly Disagree
The school provides an interesting range of activities outside lessons	42%	49%	9%	0%
I am kept informed about what is happening in school.	36%	44%	16%	4%
The Nursery is of a high quality (<u>Nursery children only</u>)	80%	20%	0%	0%
The teachers are caring and approachable.	51%	49%	0%	0%
The school encourages my child to live a healthy lifestyle	53%	47%	0%	0%
The school does enough to support the local community	38%	51%	2%	0%
My child is supported through changes to the National Curriculum and assessment I am content with all that is being done to support them.	40%	51%	2%	2%
Bullying is rare. The school deals with any cases of bullying well	47%	47%	0%	0%
My child gets the chance to do other things in school, i.e. plays, discos, trips, etc.	38%	47%	11%	0%

RESPONSES BY QUESTION



Comments – What I am Happy About

Class 1:

There is not one specific thing I am happy about I think the school provides my child with the right education and social skills needed.

School meals, school teachers, after school clubs.

Class 2:

My child enjoys art classes with Miss Macpherson. I think the enjoyable things the school does such as gardening are great but should be accessible to more pupils rather than just one class. It also seems that one class does cooking which is also great but all children should be able to participate in this activity.

Support in transition and consideration to his needs.

My children are happy in school and their teacher is approachable which makes it easy if there is a problem.

The girls have settled in well at your school. Excellent teaching skills and manners.

I am happy with school in general. I am happy that my daughter enjoys school. Discipline is good.

Happy with (child's name) work.

That my child is happy.

My son loves after school activities.

I am happy that my child is happy to be at school, she comes home happy every night and tells us about her day at school.

I am happy with everything the FSW does for everyone and is always available when you need her for anything. The teachers and staff are all brilliant, so friendly and helpful, especially Mr. Hill he has helped my child in all areas of his development.

Comments – What I am Happy About continued

Class 3:

I believe the school is run well and teachers and staff work really hard to make sure children reach their potential. I have always been a staunch supporter of the school and extremely happy with my children's schooling, up until the last year. My child has gone from absolutely loving school to 'hating' it and not wanting to come. She is stressed and constantly worried her work is not good enough. Her love and joy for learning has been squashed under the heavy workload given.

The school has good morals and the children are taught how to be well behaved individuals.

Everything. Except I disagree with the amount of homework, and strongly agree school is for work and home time is for family time.

My child's progress.

Support provided from school.

I am happy with the support my child receives and how he is progressing.

I am really happy about everything. The progress my child is making.

Class 4:

X Factor and plays and extra activities are brilliant as its socialisation for the children rather than just about academia. Healthy eating education is another excellent idea.

My child is always happy to go to school.

That my child enjoys coming to school and is praised for the correct things.

How comfortable my children are about going to school.

(Child's name) has settled in very well. The teachers and children have been amazing, and supportive in making the girls feel welcome and working hard to improve their skills and knowledge.

I am happy that my child receives all the support needed to progress in life social and emotional.

I really appreciate all the staff and teachers are doing for (child's name).

The after school clubs and activities.

I am happy with everything about the school. I am really happy that my son has a strong bond with his TA because I know if he ever has a problem or needed anything that he would go to him and he is brilliant with all the children as are all the teachers.

Comments – What I am Happy About continued

Class 5:

Support my child gets at school and my child is happy.

I am happy at how much more support my little girl gets to make her feel comfortable within the nursery.

Everything. I am always informed well in advance of everything that is going on. Communication in nursery and reception is outstanding.

Pleased to see the nursery are keeping up with fun activities such as the Queen's birthday unlike the rest of the school (British values???)

Comments – What I feel the school can improve on

Class 1:

They do plenty of work at school, less homework, no homework school holidays or weekends. To inform parents that there child is staying back for any clubs as it has happened quite a few times.

What I am not happy about. There has been no school trips for a couple of years the children have and do work very hard and have nothing to look forward to! Not joining in things like World Book Day, Children in Need etc.

Communication has to be a must. Parent mail comes late at night and after whatever is happening. Having parents evening on an evening. If there's too many children for 1 evening spread it over 2/3 evenings not having to pick children up at 1.30!!

Class 2:

Doing things that children can look forward to and enjoy. The school used to do/celebrate lots of things but recently seem to have stopped doing so for example one of the only schools I know of not to have celebrated World Book Day. I also think the school should have 'break time' for a break from school work not as a time to finish off incomplete work that the children didn't have time to finish in class. Everyone's brains need a rest and will work better having done so. Allowing children access to the toilet without being punished is important as holding wee in can increase the risk of infection. I believe children should enjoy learning and it is very possible for learning to be fun. I believe at this moment in time the school focuses a lot more on teaching for tests and targets and forgets that children learn whilst having fun.

COMMUNICATION!!! Parent mail emails arrive at 6.30pm when the message can sometimes be about after school activities being cancelled that day – um bit late. Messages about assembly's etc. example today my kids have told me there is an assembly but no mention of this from school. A text a few days before not 50 mins before would be good. Letting me know when there are certain assemblies.

School to home contact. My daughter uses the council taxi service so I do not visit the school often. It would be nice to receive a report/letter every few weeks or a call to inform of her school work/behaviour.

Too much homework in holidays.

Comments – What I feel the school can improve on continued

Class 3:

Q3. Was making good progress but I believe the goal posts have been moved so children who already struggle it has a negative effect. KS2 don't have a play at Xmas, I think this is good for confidence. Don't take part in World Book Day or Children in Need, Red Nose Day.

Go back to when a child's wellbeing and enjoyment of learning took precedence over 'teaching to tests'. Too much homework, pressure in class, stressed staff filtering down to children. Join in events such as 'World Book Day' etc. make their primary education a fun and exciting experience they will remember, like the school used to. Go back to the more 'creative' curriculum that inspired children, not crushed them.

I feel that the school is pushing the curriculum harder and more than other schools, I don't like the increased pressure on the children. I don't think this is down to the curriculum changes but due to the school trying too hard to look good when outsiders come in. MSM/email: messages are received last minutes and letters come home too close to dates for i.e. sports festivals or practices we don't get enough warning. Holiday homework – there is no need there never was before. They all need time for a rest.

Communication needs to improve.

Not to send my child home every time they say they are ill and they are fine.

Communication on events to parents.

I have no issue with the school.

Going on more trips.

Comments – What I feel the school can improve on continued

Class 4:

I do not like my child getting homework in the holidays as this is time for resting the brain. I know it's so they are at some level of education when they get back but I never had problems catching up at school. I feel the National Curriculum does not allow pupils who exceed and excel at school to progress beyond their year group. It's all about catch up and getting pupils who are under achieving to meet the grade whilst the other ones are left doing same things instead of pushing them beyond National Curriculum guidelines.

Take part in more fun things, World Book Day, Red Nose Day etc. Have class newsletters each term, nursery reception have these.

Communication is very lacking and needs improvement quickly. Parent's evenings should only be an evening and not disturbing children and their school work. Too much homework at school holidays also too much pressure with the new curriculum changing.

Keeping parents aware of events that the children are doing. Missed a singing assembly of which I would have liked to go.

I think this school is really caring and considerate. I can't really see how they can improve. Well done: - All staff at T.L.M.P.S.

On occasion communication with parents.

Class 5:

Giving more notice to activities parents are given are choice to attend.

Nothing in the nursery and reception department. But feel the other year groups in school could take a leaf out of their book re communication and information.

I had a recent visit to nursery and was very sad to see the state of the secret garden it was unloved and unkempt. I dislike the way the school is no longer taking part in nationwide activities such as World Book Day, the school has lost its fun.

Quality of School Meals

Class 1:

My child loves the school meals well variety of meals.

Good food, no problem with the food, but the portions could be better.

Needs to be more of what the children like and less what they don't like, also children have feelings to and can sense any emotions the kitchen staff have like attitude (bad, unhappy, sharp, unfriendly from the main cook!). And still dirty cutlery, this should not be happening, you or I wouldn't eat from dirty cutlery so why should my children.

Class 2:

I missed out the school meal question because my child is on packed lunch. What I will say is the school meals should follow the same guidelines we are given for packed lunches so less chocolate cake and chips and more healthy options.

(Child's name) really enjoys them.

Think they are okay.

Excellent quality of school meals.

My daughter is happy with school dinners.

Sometimes on second dinner there is not a lot to choose from.

EXCELLENT QUALITY OF FOOD.

My child can be a parky eater – but I have yet to hear her complain about her school meal.

School meals are healthy and well balanced and my child always says how much he enjoys them.

Quality of School Meals continued

Class 3:

My child loves the school meals but is sometimes disappointed when his favourite has all gone. Is there a rota for classes to be first for lunch?

The school meals are of an excellent quality.

I think the dinners are OK but I think the quality has dropped compared to when the kitchen first started making its own meals.

Excellent.

Excellent quality of food.

They are really really nice.

Class 4:

I like the healthy option but do not like my child having processed food like white bread or hot dogs and cakes unless it's a one off treat so would like this off the new menu especially for younger groups as once they have a taste of it it's all they want. If my child has only one option she eats everything on the plate veg etc. to discourage her becoming a fussy eater.

Meals are healthy, made fresh, enjoyed by my child, although he does say sometimes his favourite thing is all gone when he gets to the counter. Food needs to be more of what all children like and less of what they don't like. Make sure all cutlery is 100% clean, if you or I wouldn't eat with it don't think our children will.

I am very confident that the quality of school meals is to a high standard and would much prefer my children to have a school meal over a packed lunch.

The school meals are of extremely high standards.

Meals are fantastic good variety and my child now eats a variety of veg and fruit at home and will try new things.

Thanks Lisa.

Good (child's name) always comments.

Very good.

My youngest son loves his school dinners and eldest has just decided to try them.

Quality of School Meals continued

Class 5:

Child is on packed lunch, snacks are suitable in nursery.

Don't have school meals as by the time it was there turn there was nothing she liked.