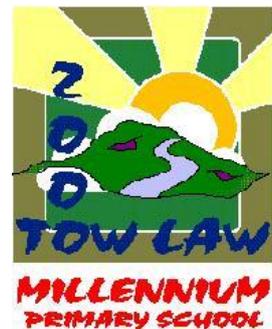


# Pupil Premium Policy



## 1 Introduction

Tow Law Millennium Primary School is passionate about learning and strives to instil in our young people a love and excitement for learning which stays with them for the rest of their lives.

Our vision for high quality education is to provide a happy, caring, stimulating environment in which children demonstrate positive behaviour and strive to achieve their full potential academically, culturally and socially. This involves working with parents and carers to encourage the children to be the best citizens they can possibly be.

The targeted and strategic use of pupil premium at our school will support us in achieving our vision.

## 2 Principles

- We ensure that teaching and learning opportunities meet the needs of all of our pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority individuals. Limited funding and resources mean that not all children receiving free school meals will be in receipt of pupil premium interventions at any one given moment in time.

## 3 Provision

The range of provision the Governors may consider making for this group could include:

- Providing tailored intervention packages for children to address their specific academic, physical, social or emotional need. This may take place for a set period of time or throughout the full academic year. The provision is flexible in that it is designed to meet children's needs and accelerate progress. Therefore the intervention may be intensive over a short period of time or occur on a regular basis (weekly) over a longer period of time. Assessment data will be the main analysis tool for intervention;
- Support led by either a qualified teacher or Higher Level Teaching Assistant (HLTA) ;
- Additional teaching and learning opportunities provided through trained TAs or external agencies;
- Additional resources made available for the use of children at home or in school;

- Full access to educational visits, outdoor and adventurous activity residential visits, events in school and extended services such as after-school clubs and holiday activities through subsidies and support for those deemed unable to financially fund such experiences;
- All our work through the pupil premium is aimed at accelerating progress, moving children to at least age-related expectations;
- Pupil Premium resources may also be used to target able children on FSM to achieve Working at Greater Depth;
- Pupil Premium resources may also be used to target children on FSM to develop the social aspects of learning, including confidence building, friendship issues, etc.;
- Provision will be in addition to that already aimed at children with an Education Health Care Plan.

#### 4 Reporting

It will be the responsibility of the EYFS Lead, KS1 Lead and KS2 Lead to report provide statistical evidence. Miss Dobson the Assessment coordinator will provide updates to the Full Governing Body and/or the Finance Committee of the Governing Body via the Headteacher's report in the Autumn and Spring term and a presentation at the end of the summer term. These will focus on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils;
- an outline of the provision that was made since the last meeting;
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual evaluation on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils as well as a clear budget plan available to parents published on the school website carried out within the requirements published by the Department for Education. For more information on Pupil Premium funding go to [www.gov.uk](http://www.gov.uk)

#### Appeal

Any appeals against this policy will be through the Governors' complaints procedure.

#### To be reviewed annually.

**Implemented:** Summer 2018  
**Review Date:** Summer 2020

**Signed:** ..... (Headteacher)

**Date:** .....

**Signed:** ..... (Chair of Governors)

**Date:** .....

2018