



Pupil Premium Strategy Statement 2016 - 2017



The government is also committed to [ending child poverty](#) by 2020 by helping disadvantaged children outside of school.

Background to Pupil Premium

In April 2011, the Government introduced the pupil premium and the service premium. This gave schools £625 million of extra funding to close attainment gaps for disadvantaged pupils and to assist with the pastoral needs of children with parents in the armed forces. From April 2012, this was extended for children eligible for free school meals at any point in the past 6 years.

Pupil premium funding has increased year on year and the Government will spend £2.545 billion in the 2015 to 2016 financial year.

Schools will receive:

- £1,320 per pupil of primary-school age
- £935 per pupil of secondary-school age
- £1,900 per pupil who:
 - has been looked after for 1 day or more
 - has been adopted from care
 - has left care under a special guardianship order, a residence order or a child arrangement order

Service Premium:

The service premium gives schools extra funding to support children and young people with parents in the armed forces. Pupils attract the premium if they meet the following criteria:

- one of their parents is serving in the regular armed forces
- one of their parents served in the regular armed forces in the last 3 years
- one of their parents died while serving in the armed forces and the pupil is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

For the financial years 2013 to 2014 and 2014 to 2015, schools will receive £300 per eligible pupil.



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Impact

The pupil premium is designed to address inequality by giving every school and teacher the resources they need to help their most disadvantaged pupils (Reception to year 11), allowing them the freedom to respond appropriately to individual circumstances and raise the attainment of these targeted pupils. Schools are accountable for the pupil premium measured through performance tables, which include data on:

- the attainment of the pupils who attract the funding
- the progress made by these pupils
- the gap in attainment between disadvantaged pupils and their peers

Barriers to learning:

- Gaps in reading between PP pupil and non-disadvantaged may lead to less progress in KS2
- The gap in knowledge and application of spelling rules between PP and non-disadvantaged pupil may lead to less progress in KS2
- Lack of parental involvement/engagement with some pupils eligible for PP may lead to lack of progress across the school. May lead to lack of progress across the school.
- Social, emotional and behavioural needs of disadvantaged students is having a negative impact on progress.
- Poor diet may lead to poor concentration and poor quality packed lunches specifically after lunch.
- Attendance for some PP children was lower than other children. Reduced hours in school is having a detrimental impact on progress.
- Lack of experiences and activities for children eligible for PP may lead to poor writing skills.

Other useful documents

Ofsted have published 3 reviews on how schools are spending pupil premium funding:

- [‘The pupil premium’](#), published in September 2012
- [‘Pupil Premium: funding and accountability for schools’](#) published in March 2014. Last updated September 2016.

In June 2013, Ofsted also published [‘Unseen children: access and achievement 20 years on’](#), which provides a comprehensive review of the current pattern of disadvantage and educational success across England.

Pupil Premium Governor: Russell Bell



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Use of Pupil Premium April 2016-2017: As a school we were allocated **£69,240.00** for the financial year 2016–17 to support the **52 children** known to be eligible to receive this funding. The funding has been allocated to the following areas:

No	Aim	Action	Success criteria	Budget allocation	Actual spend	Impact so far
1	Focused intervention and support for pupils to ensure more pupils achieve the expected level in reading by the end of Y6.	<p>Raise standards of targeted pupils through:</p> <ul style="list-style-type: none"> • 1:1 Sessions for identified pupil June 2016-May 2017 • Continued use of 5 classes through increasing the staffing compliment to reduce class sizes across the school • Ongoing termly analysis • Accelerated Reader 	<ul style="list-style-type: none"> • .6 HLTA employed • 1 FT TA (£16,906 - 30% of salary costs) • KS2 class sizes 68 children in 3 classes • Improved confidence/self-esteem • Raised aspirations to ensure FSM targeted children exceed expected progress/predicted end of KS results • Use of Accelerated Reader system to boost reading fluency from Year 1 - Year 6. Annual licence purchased, books audited & restocked and banded according to the AR readability formula • Differences between disadvantaged pupils and non disadvantaged pupils diminishing and other students Nationally in comparison to 2016 figures 	<p>£9,902.00</p> <p>£5,072.00</p> <p>£32,552.00</p> <p>£594.00</p> <p>£500.00</p>	<p>£9,902.00</p> <p>£5,072.00</p> <p>£32,552.00</p> <p>£487.00 (£834 total spend)</p> <p>£834.00</p>	<p>100% uptake for targeted booster sessions since April</p> <p>Current % of children (all and PP) on target to achieve end of year expectations Current priorities for targeted intervention for PP children are as follows (May 2016): Year 3 Reading and Writing Year 4 Reading, Writing and Maths Year 5 Reading, Writing and Maths January 2017: Year 3 Reading, writing and Maths Year 4 Reading and Writing Year 5 Reading</p> <p>Accelerated Reader motivates children and staff report that even reluctant readers are more engaged with pupils wanting to ‘take tests’ as often as they can. This has increased the frequency that pupils are reading in school. May 2016: 0% urgent 8% intervention 15% on watch 77% at or above the expected level January 2017: 0% urgent 2% intervention 33% on watch 65% at or above the expected level</p>



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No	Aim	Action	Success criteria	Budget allocation	Actual spend	Impact so far
		<ul style="list-style-type: none"> • My Maths • Supply for monitoring purpose 	<ul style="list-style-type: none"> • Accessible to all • Targeted after school booster work • Targets achieved • More outstanding lessons taught/observed • Sustain progress with a clear focus on raising achievement writing at a greater depth within the expected level. • Achieve individual and whole school targets summer 2017 • Pupils making at least expected progress 	<p>£145.00</p> <p>£2,500.00</p>	<p>£175.00 (total spend £299)</p> <p>£960 (6 days/1 per ½ term x £190)</p>	<p>Used for homework. Currently only accessed by 7 children from C1 and C2 at home or through the weekly sessions paid for by school at Tow Law Community Centre. Log in details to be refreshed and target of 40 KS2 pupils by March set.</p> <p>KS1 teacher to assess value of using to scaffold learning.</p> <p>May 2016 5 PP children accessing this.</p> <p>2017 20 children have accessed this support Jan – March KS2 and 1 child KS1.</p> <p>Frequent and accurate monitoring of progress allows teaching and learning to be altered immediately to reduce differences in progress of disadvantaged students and other students.</p>
2	Focused intervention and support for families	<ul style="list-style-type: none"> • Sustainability of work of the FSW to support targeted families and raise life chances of pupils from deprived backgrounds – to date has worked with 23 Pupil Premium children/families since original allocation 2011. • Parenting workshops/adult learning programmes 	<ul style="list-style-type: none"> • Improved attendance for disadvantaged pupils 2016/2017 • Increased family engagement • Reduced persistent absenteeism • Raise educational aspirations of parents/primary care givers • Parents actively engaged with their child's learning • Relax Kids programme completed in class 5 	£8,249.00	£8,249.00	<p>Attendance very closely monitored and additional service providers used effectively to support families experiencing difficulties.</p> <p>Headteacher attended Child Poverty Conference, Information cascaded to staff, practice altered to include use of language around birthdays/access to computers for homework etc. Child Poverty audit completed and actions agreed to eradicate unintentional discrimination and structural inequality.</p>



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Governors closely monitor the impact of the Actions we have made to accelerate the progress of our vulnerable pupils. The Pupil Premium is at the heart of the Government's strategy to raise the life chances of pupils from deprived backgrounds whatever their gender or ethnic group. Its aim is to ensure that the poorest children, wherever they live, are able to receive the most support.

Tow Law Millennium Primary School Budget Plan set April 2016			
Allocation 2015/2016	£58,380.00	Allocation 2016/2017	£69,240.00
<u>Focused Interventions and support for pupils and families - Staffing</u>			
Teaching Assistants CMac .3	10,508.00	Teaching Assistant AH FT KS1	£5,072.00
Teacher – reduction of class size HD	14,288.00	(FT 16,906 10/33) (30% of salary costs)	
		HLTA CMac FT .6 KS2 (support/team teaching/lead for Thursday 3.15 – 4.15 targeted interventions)	£9,902.00
		(FT:27,506/.6:16,504/60% = 9902) (60% of salary costs)	
Family Support Worker – 9/18 hours	6,932.00	Teacher – reduction of class size (81% salary costs)	£32,552.00
1:1 targeted support 3.15-4.15 Thursday	4,578.00	Family Support Worker (14223 - 30/52 families) (58%)	£8,249.00
	Subtotal 36,306.00		Subtotal £55,775.00
IPads*	2,800.00	Accelerated Reader subscription (52% of 1143 = 594)	£594.00
Purple Mash Subscription	1,658.00	Books	£500.00
Accelerated Reader subscription and books	3,000.00	My Maths (52% of 279 = 145)	£145.00
My Maths	265.00		
Life Channel hardware	500.00	Supply for monitoring purposes	2,500.00
Supply for monitoring purposes	2,500.00	Robinwood Residential Autumn 2016	
Educational experiences, visits and enrichment opportunities including Robinwood Residential	4,000.00	(max 19 x £207 - £25 per child)	£3,458.00
Pupil travel	2,100.00	Educational experiences, visits and enrichment opportunities	£3,000.00
Y6 and English reward trip	650.00		
Music hire and tuition (4 children hire and tuition)	444.00	Music hire and tuition	£1,110.00
Furniture for identified pupils	2,538.00	(4 children hire and tuition currently, Provision for 10)	
		Furniture for identified pupils (CG)	£300.00
Total of funds allocated	58,380.00	Total of funds allocated	£67382.00
Overall funding remaining	0.00	Overall funding remaining	£1,858.00
		<u>Progress will be evaluated termly & remaining funding allocated according to priorities.</u>	